

Kit Double

Education

PhD (Psychology) <i>The University of Sydney</i>	2015-2018
Bachelor of Psychology (1st class honours) <i>The University of Sydney</i>	2014
Bachelor of Business <i>University of Technology, Sydney</i>	2010

Employment

Postdoctoral Research Fellow, University of Oxford	2018-Present
<ul style="list-style-type: none">• Research Fellow at the Oxford University Centre for Educational Assessment (Department of Education)• Research development and publication• Convene 'Advanced Analytic Techniques' module in the Msc Educational Assessment	
Sessional Lecturer, The University of Sydney	2016-2018
<ul style="list-style-type: none">• PSYC1002: Human mental abilities and cognitive processes• Lecture preparation and delivery (lecturing to over 1,200 students)• Lecturing in the main semester and summer school program• Curriculum and examination development	
Tutor, The University of Sydney	2015-2018
<ul style="list-style-type: none">• Teaching a wide range of curriculum and content (e.g. cognitive psychology, statistics, applied psychology)• Performing criteria-based assessment and marking• Providing academic advice and assistance	

Publications

- Double, K.S., & Birney, D.P.** (in press) Do Confidence Ratings Prime Confidence? *Psychonomic Bulletin & Review*
- Double, K.S., & Birney, D.P.** (2018) Reactivity to Confidence Ratings in Older Individuals Performing the Latin Square Task. *Metacognition and Learning* 3(3),309-326

- Double, K.S.**, Birney, D.P., & Walker, S.A. (2018). A Meta-analysis and systematic review of reactivity to judgements of learning. *Memory*, 26(6)
- Birney, D.P., Beckmann, J., Beckmann, N., **Double, K.S.** & Wittingham, K. (2018). Moderators of learning and performance trajectories in microworld simulations: Too soon to give up on intellect!?. *Intelligence*, 68
- Franceschini, S., Trevisan, P., Ronconi, L., Bertoni, S., Colmar, S., **Double, K.**, . . . Gori, S. (2017). Action video games improve reading abilities and visual-to-auditory attentional shifting in English-speaking children with dyslexia. *Scientific Reports*, 7(1)
- Birney, D.P., Beckmann, J., Beckmann, N., & **Double, K.S.** (2017). Beyond the intellect: Complexity and learning trajectories in Raven’s Progressive Matrices depend on self-regulatory processes and conative dispositions. *Intelligence*, 61, 63-77.
- Double, K.S.**, & Birney, D.P. (2017). Are you sure about that? Eliciting confidence ratings may influence performance on Raven’s Progressive Matrices. *Thinking and Reasoning*, 23(2), 190-206.
- Clarke, I. E., **Double, K.S.**, & MacCann, C. (2017). Rethinking how we prepare students for the workforce: Commentary. In J. Burrus, K. Mattern, B. Naemi, & R. Roberts (Eds.), *Building better students: Preparation for the workforce* (pp. 229-243). New York: Oxford University Press
- Colmar, S., & **Double, K.** (2017). Working Memory Interventions With Children: Classrooms or Computers? *Journal of Psychologists and Counsellors in Schools*, 1-14.
- Double, K.S.**, & Birney, D.P. (2016). The effects of personality and metacognitive beliefs on cognitive training adherence and performance. *Personality and Individual Differences*, 102, 7-12.

Papers that are currently under review are available at kitdouble.com/publications

Funding

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| The Effect of the Diploma Programme on Critical Thinking Development: An International Multisite Evaluation (co-applicant). <i>International Baccalaureate Foundation</i> | \$100,000 USD |
| The Pre-testing Effect: Evaluating the Costs and Benefits of Pre-testing (primary applicant). <i>Seed-corn Research Grant, University of Oxford</i> | £3,800 |

Awards

- Campbell Perry International Travel Scholarship \$6,000
- Australian Postgraduate Award \$20,000 p.a.
- 1st Prize Psychfest: Award for excellence \$200
- 2018 University of Sydney Psychology Publication Prize